# Institutional Research and Decision Support (IRDS)

#### Demographics for All First-Year Students

		No. Students (%)					Means			
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
Direct/Dual	1,728	883 (51.1%)	108 (6.3%)	129 (7.5%)	4 (0.2%)	431 (24.9%)	854 (49.4%)	291 (16.8%)	3.59	1120
University College	2,033	1,295 (63.7%)	263 (12.9%)	188 (9.2%)	13 (0.6%)	725 (35.7%)	919 (45.2%)	485 (23.9%)	3.35	976
Total	3,761	2,178 (57.9%)	371 (9.9%)	317 (8.4%)	17 (0.5%)	1,156 (30.7%)	1,773 (47.1%)	776 (20.6%)	3.46	1043

## Lilly School of Philanthropy Demographics for First-Year Students

			No. Students (%)						Means	
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
Direct/Dual	10	10 (100.0%)	0 (0.0%)	2 (20.0%)	0 (0.0%)	1 (10.0%)	6 (60.0%)	0 (0.0%)	3.55	1081
Total	10	10 (100.0%)	0 (0.0%)	2 (20.0%)	0 (0.0%)	1 (10.0%)	6 (60.0%)	0 (0.0%)	3.55	1081

#### Demographics for All External and Intercampus Transfer Students

			No. Students (%)					Means		
	N	Female	African American	Latino	25 or older	On Campus Housing	First Generation flag	21st Century Scholar	Transfer hours first fall*	Transfer GPA first fall*
Direct/Dual	730	384 (52.6%)	108 (14.8%)	43 (5.9%)	194 (26.6%)	59 (8.1%)	220 (30.1%)	30 (4.1%)	47.11	3.01
University College	752	409 (54.4%)	114 (15.2%)	56 (7.4%)	142 (18.9%)	48 (6.4%)	234 (31.1%)	39 (5.2%)	36.72	2.87
	1,482	793 (53.5%)	222 (15.0%)	99 (6.7%)	336 (22.7%)	107 (7.2%)	454 (30.6%)	69 (4.7%)	41.84	2.94

<sup>\*</sup>Reflects transfer hours at census on August 29, 2016. Additional transfer hours may have been processed since.

## Lilly School of Philanthropy Demographics for External and Intercampus Transfer Students

		No. Students (%)						Means		
	N	Female	African American	Latino	25 or older	On Campus Housing	First Generation flag	21st Century Scholar	Transfer hours first fall*	Transfer GPA first fall*
Direct/Dual	5	4 (80.0%)	2 40.0%	0 0.0%	2 40.0%	0 0.0%	0 0.0%	0 0.0%	63.60	2.73
University College	2	2 (100.0%)	0 0.0%	0 0.0%	1 50.0%	0 0.0%	0 0.0%	0 0.0%	6.00	1.00
	7	6 (85.7%)	2 28.6%	0 0.0%	3 42.9%	0 0.0%	0 0.0%	0 0.0%	47.14	2.38

<sup>\*</sup>Reflects transfer hours at census on August 29, 2016. Additional transfer hours may have been processed since.

### Lilly School of Philanthropy External Commitments of First Year Students

	Total # Respondents	# Students	% of Total Respondents
Spend more than 20 hours working off campus <sup>a</sup>	8	1	12.50%
Spend more than 5 hours providing care for dependents <sup>a</sup>	8	1	12.50%
Spend more than 5 hours commuting to campus <sup>a</sup>	8	2	25.00%

<sup>&</sup>lt;sup>a</sup> Self-report from 2016 Entering Student Survey

### Lilly School of Philanthropy First Year Students Top 5 Reasons for Attending IUPUI

No.	Top 5 Reasons for Attending IUPUI <sup>a</sup>
1	Availability of specific academic programs (majors)
2	Availability of financial aid/scholarship
3	Job, career, and internship opportunities available in Indianapolis while attending school
4	Career and job opportunities available in Indianapolis after I complete my degree
5	Graduates get good jobs

<sup>&</sup>lt;sup>a</sup> Self-report from 2016 Entering Student Survey

## Lilly School of Philanthropy External Commitments of Transfer Students

	Total # Respondents	# Students	% of Total Respondents
Spend more than 20 hours working off campus <sup>a</sup>	0	0	0.00%
Spend more than 5 hours providing care for dependents <sup>a</sup>	0	0	0.00%
Spend more than 5 hours commuting to campus <sup>a</sup>	0	0	0.00%

<sup>&</sup>lt;sup>a</sup> Self-report from 2016 Entering Student Survey

## Lilly School of Philanthropy Transfer Students Top 5 Reasons for Attending IUPUI

No.	Top 5 Reasons for Attending IUPUI <sup>a</sup>
1	IUPUI's reputation
2	Graduates get good jobs
3	Career and job opportunities available in Indianapolis after I complete my degree
4	Availability of specific academic programs (majors)
5	Social opportunities associated with IUPUI located in city of Indianapolis

<sup>&</sup>lt;sup>a</sup> Self-report from 2016 Entering Student Survey